

standing of the peculiar nature of each field and the relation of one field to another. Before specializing in any one subject he should become aware of the unity of learning obscured by the modern departmentalism that has resulted from the accumulation of knowledge.

After this period of general orientation and self-discovery, usually two years, the student limits himself to a field for concentration. In this special field he is expected to gain a substantial and organized body of knowledge. To do such specialized work the student must demonstrate that he is prepared for it. He formulates a plan of studies in his particular field and in related ones. If the Faculty believe the student has acquired an adequate background of general knowledge and that he has made progress in learning to act intelligently and reliably, he is permitted to take the senior division examination, which precedes specialization.

Since learning is not regarded as a training of the intellect alone, the examination tests not only a student's knowledge and memory, his powers of observation, reflection and imagination, but also the maturity of his feelings and the way he expresses himself; it tests whether he can concentrate, draw sound conclusions, and arrive at moral judgments. The Faculty take into account both his performance and his development, since development indicates potentiality.

The length of time a student works in a particular field and in related areas depends on his achievement. After completing his proposed program of studies, he can apply for graduation; he has to demonstrate, however, in a series of comprehensive examinations, what he has accomplished. Before permitting him to take the final examinations the Faculty consider the student's achievement over the period of his stay at the College, approximately four years, and decide whether he is sufficiently independent in judgment and disciplined so that he can act with insight and forethought. The examinations are given by a professor from some outstanding university or college who judges the student's work in his special field. The recommendation of the examiner provides a measurement of the work according to the standards of long established universities and is a principal factor in the decision of the Faculty regarding a student's graduation.

During his studies the student should have come to realize the emphasis placed on a widening of his views and on an understanding of the relation of general principles to specific facts. He should also have come to recognize a similar emphasis on the development